

## The Role of the Foundation in Improving the Quality of Madrasah Tsanawiyah Qurrotul Aini Cileungsi Bogor Education

Iskandar

Institut KH Abdul Chalim (IKHAC), Mojokerto, Indonesia

Email: masiskandar78@gmail.com

Aris Setyawan

STAI Asy-Syukriyyah, Tangerang, Indonesia

Email: aris.setyawan@asy-syukriyyah.ac.id

### Abstract

The purpose of this research is to find out, namely: (a). The role of the foundation in improving the quality of education at Madrasah Tsanawiyah Qurrotul Aini Cileungsi Bogor. (b) Factors inhibiting the improvement of the quality of education in Madrasah (c) The foundation's efforts to improve the quality of Madrasah education. This research method uses a qualitative approach that emphasizes the depth of information. Collection techniques include: (a). Observation (b). Interview (c). Documentation study. The results have shown that the role of the foundation is not maximized, in terms of procuring facilities and infrastructure, financial management and improving human resources. Inhibiting factors in improving the quality of Madrasah education. Educational facilities and infrastructure are minimal, sources of financial financing for education are not sufficient, teacher motivation is lacking in enthusiasm. Supporting factors in improving the quality of education are the roles and efforts of the chairman of the foundation in providing educational facilities and infrastructure, a financial management system that is always being improved and improving the welfare of educators and education staff.

**Keywords:** The Role of Foundations, Quality of Education, Madrasah Tsanawiyah

### 1. Introduction

Educational foundations are one of the important things in the occurrence of an education, educational foundations are needed in the occurrence of an educational process. With the function and role of educational foundations, anything can be transformed into an institution that has been recognized for its existence. Ma'sum, M. A., (2017).

Educational foundations were established to achieve the goal of educating the younger generation so they are not left behind and become forward-thinking. The foundation is a legal entity that has objectives in the social field, namely religion and humanity. Foundations are not established just like that, of course, they must meet the requirements set by law. In Indonesia, there are laws that regulate foundations, namely Law No. 16 of 2001 and Law No. 28 of 2004. In addition to having requirements that must be met to establish a foundation, foundations certainly have roles and functions. In this discussion, we will discuss the role and function of educational foundations. For more details, see the discussion on the functions and roles of educational foundations. Alnasr, M.S., (2018).

Based on the explanation of the article above, it shows the characteristics of the foundation, namely: The foundation as a legal entity, has assets that are used to achieve the goals of the foundation. And the purpose of establishing a foundation in the social, religious and humanitarian fields. The role of the foundation is very decisive in facilitating teaching and learning activities. His role is not only to control or provide facilities and infrastructure, more than that the chairman of the foundation must be able to implement his abilities in real theoretical applications. For this reason, a chairman of a foundation is required to have a thorough knowledge of education.

The chairman of the foundation must also be able to generate high morale. He must create a pleasant, safe and uplifting work atmosphere. Muttaqin, A., (2019). He must also be able to develop staff to grow in his leadership. The function of this National Education Standard is to serve as a basis for planning, implementing and supervising education in order to realize quality national education. While the main objective of the National Education Standards. With the explanation of the eight educational standards above, the head of the Foundation should understand how important the meaning of the eight educational standards issued by the government is to improve the quality of education in Indonesia.

This research was conducted by the authors at an educational foundation in which there is an educational institution for Madrasah Tsanawiyah named Madrasah Tsanawiyah Qurrotul Aini in Cileungsi District, Bogor Regency. Lely, Fitriani., (2016). Less experiencing very significant development when compared with schools of the same level that are around it. There are several things which, according to the author's observation, are the causes of the lack of development of this Madrasah Tsanawiyah, among these causes are, inadequate facilities and infrastructure, the number of students who are still small, and student extracurricular activities which are still not effective.

Based on the explanation above, it seems appropriate to discuss the extent of the role of the chairman of the foundation in improving the quality of education at Madrasah Tsanawiyah, because according to the image that is developing in society, the success and failure of an educational institution depends on how far the role of the chairman of the foundation is in managing the educational institution.

## **2. Research Methods**

The research method used is a qualitative approach, which emphasizes the depth of information, so that the data is validated. Sugiono (2018:19). Qualitative research is a research method based on the philosophy of postpositivism, which is used to research naturally, where the researcher is the key instrument.

### **2.1. Data collection technique**

Data collection is in the form of triangulation, data analysis is inductive in nature with research results emphasizing meaning rather than generalization, namely as follows: Moleong, Lexy., (2017).

- a. Observation, to the location of Madrasah Qurrota Aini Cileungsi Bogor, to observe directly the phenomena occurring at the research location
- b. In-depth interviews to dig up accurate and valid information for core volunteers
- c. Documentation studies, in the form of important and official records, from archives, photographs, books and road maps

### **3. Research Results**

#### **3.1. Madrasa Profile**

Madrasah Tsanawiyah Qurrotul Aini is one of the educational institutions under the auspices of the Islamic Education Foundation Qurrotul Aini Cileungsi. Madrasah Tsanawiyah was established in 1992 and is located at Jl. Raya Cileungsi Km. 3 Mekarsari Village, Cileungsi District, Kab. Bogor. To achieve the goal in order to improve the quality of Madrasahs, the Head of the Foundation establishes a Vision, namely: To Make Madrasah Tsanawiyah Qurrotul Aini Superior in Achievement, Noble in Character, and Skilled in Technology. Fadhli, M., (2017).

The research focus that has been carried out is research on all objects in the foundation. However, only in areas that are related to the role of the chairman of the foundation. The research findings are: (1). Fields worked on by the chairman of the foundation in improving the quality of education at Madrasah Tsanawiyah Qurrotul Aini, Cileungsi District, Bogor Regency (2). Factors that become obstacles to improving the quality of education at Madrasah Tsanawiyah Qurrotul Aini, Cileungsi District, Bogor Regency (3). Efforts that should have been made by the head of the foundation in order to improve the quality of education at Madrasah Tsanawiyah Qurrotul Aini, Cileungsi District, Bogor Regency.

#### **3.2. The role of the foundation in improving the quality of education at Madrasah Tsanawiyah Qurrotul Aini Cileungsi, Bogor Regency**

The role of the Head of the Foundation in the Provision of Educational Facilities and Infrastructure, and in Financial Management, and in Improving Human Resources. Hadziq, A., (2017).

- a. The role of the Head of the Foundation in the Provision of Educational Facilities and Infrastructure. Planning for the needs of madrasah infrastructure is prepared by the head of the infrastructure sector of the Qurrotul Aini Cileungsi Islamic Education Foundation, in coordination with the Chair of the Foundation and the head of the Qurrotul Aini Madrasah Tsanawiyah. The head of Madrasah Tsanawiyah Qurrotul Aini was asked to submit various kinds of infrastructure needs needed to support the process of teaching and learning activities. Submission of the need for madrasah infrastructure to this foundation is through the procedures set by the foundation. At the beginning of the school year, the foundation usually maps out the needs of the madrasa according to the proposal submitted by the head of the madrasa. From this submission, the foundation then maps based on priority scale and availability of funds. The results of this mapping will become a reference for meeting the needs of madrasah infrastructure.
- b. The role of the Chair of the Foundation in Financial Management, Implementation of Education at the Qurrotul Aini Islamic Education Foundation is financed by the Governing Body based on the RAPBS submitted by the school principal to the Governing body and has received approval from the foundation. All finances obtained are deposited to the bank that has been determined by the foundation. Sources of funds for the Qurrotul Aini Islamic Education Foundation which are used to finance educational activities are obtained from: (1) Funds for school business activities or business units consisting of Development Contribution Funds (DSP), Education Management Contribution Funds (SPP), (2) Test Fee Funds Semester, National Examination Fee Fund, and other funds which are levies to students; (3) Funds originating from the government, namely BOS funds and government aid funds.

- c. The Role of the Head of the Foundation in Improving Human Resources. Development of Human Resources. Development of Human Resources at Madrasah Tsanawiyah Qurrotul Aini is carried out by the head of the foundation. related to improving the quality of Human Resources (HR) is carried out every year. The Chair of the Foundation conducts general coaching with school principals, teachers and employees. The coaching includes improving the quality of school principals, teacher quality, employee quality which includes administrative staff, as well as other employees. Before carrying out the coaching, the Chairman of the Qurrotul Aini Cileungsi Islamic Education Foundation conducted an evaluation of the performance of the Principal, Teachers and Employees, from the results of this evaluation it would later become material for carrying out the coaching.

### **3.3. Factors that become obstacles to improving the quality of education at Madrasah Tsanawiyah Qurrotul Aini, Cileungsi District, Bogor Regency,**

Based on the results of interviews with the Chairperson of the Qurrotul Aini Islamic Education Foundation. Tahir, A. W., (2017). The Head of Madrasah and the Board of Madrasah Tsanawiyah Teachers and Administrative Staff. Can obtain some of the problems that are inhibiting factors in improving the quality of Madrasah education as for the inhibiting factors, namely as follows:

- a. Facilities and infrastructure are still under construction, this has an impact on the arrangement of the madrasa which is still a bit messy, because building materials are everywhere, this creates an untidy impression. Supporting facilities for teaching and learning activities that are still lacking, such as classrooms that are still not conducive, infocus/projectors that are still lacking, computer laboratories that are still not functioning optimally, science laboratories, language laboratories, sports fields, flag ceremony fields.
- b. Finance, which sometimes still experiences bottlenecks in withdrawals from students' parents, as well as assistance from the government whose disbursement can sometimes be delayed, so that this has an impact on all funding activities in madrasas, both in terms of procurement of infrastructure, teacher honorarium, learning activities and so on. other
- c. Human Resources Educators and Education Personnel, There are still a number of teachers who are still not optimal in the process of teaching and learning activities, both in terms of attendance and attention to students, as well as teachers who are reluctant to prepare learning tools at the beginning of the school year.
- d. Number of Students, The number of students enrolling in the Tsanawiyah Qurrotul Aini madrasah in the last few years has not increased, there has not been an increase in terms of quantity.

### **3.4. Efforts made by the head of the foundation in improving the quality of education at Madrasah Tsanawiyah Qurrotul Aini Cileungsi, Bogor Regency.**

Based on the identification of problems inhibiting the Improvement of the Education Quality of Madrasah Tsanawiyah Qurrotul Aini above. Ade, M. Luthfi., (2018). The author tries to provide some solutions or what efforts should be made by the Chairman of the Qurrotul Aini Cileungsi Islamic Education Foundation, namely as follows:

- a. Facilities and infrastructure, which have identified problems from the results of interviews and observations that the author conducted with the Head of the Foundation, the Principal, the Teacher Council and administrative staff, all said about

the incomplete facilities and infrastructure in Madrasah Tsanawiyah Qurrotul Aini. This cannot be separated from the role of the Chairman of the Qurrotul Aini Islamic Education Foundation in its procurement.

- b. Sources of Funding, Income from Madrasah Tsanawiyah Qurrotul Aini funds comes from the income of parents and the government, income from parents of students can be in the form of tuition fees, new student acceptance fees, building fees, and voluntary contributions from parents of students. while from the government in the form of School Operational Assistance funds.
- c. Management of Educators and Education personnel. Based on the results of the author's interviews with the head of the foundation, the school principal and the teacher council at Madrasah Tsanawiyah Qurrotul Aini, the author concludes that these problems include that there are still several teachers who are still not optimal in the teaching and learning process, both in terms of attendance and attention to students, as well as other teachers. teachers who are reluctant to prepare learning tools at the beginning of the school year.
- d. The number of students, experiencing a decrease in the number of students / students, the Chair of the Foundation and the Head of Madrasah Tsanawiyah Qurrotul Aini Cileungsi must create and implement a management of students / students, where the management must focus its attention on regulation, supervision and service to students such as overall development interests, abilities, and needs until he is mature enough to get the educational process at school.

## **4. Conclusions and Suggestions**

### **4.1. Conclusion**

Based on the results of the research and discussion above, general conclusions can be drawn as follows:

- a. The role that has been carried out by the Head of the Foundation in improving the Quality of Education at Madrasah Tsanawiyah Qurrotul Aini Cileungsi Bogor Regency such as providing educational facilities and infrastructure, financial management and Improving Human Resources.
- b. The inhibiting factors in improving the quality of education at Madrasah Tsanawiyah Qurrotul Aini Cileungsi Bogor Regency are facilities and infrastructure, sources of funds or finance, educational resources and educational staff and number of students.
- c. Efforts that have been made by the head of the foundation in order to improve the quality of education at Madrasah Tsanawiyah Qurrotul Aini, Cileungsi District, Bogor Regency. Such as Determining Needs, Procurement Process, Distribution, Usage, Recording and Accountability

### **4.2. Suggestion**

Based on the discussion and conclusions, it can provide recommendations in the form of suggestions as follows:

- a. For foundations in procuring facilities and infrastructure for Madrasah Tsanawiyah Qurrotul Aini Cileungsi, the chairman of the foundation created a system for planning and procuring facilities and infrastructure carefully and thoroughly, calculating the amount needed for facilities and infrastructure, calculating funding requirements and adjusting them to the madrasah budget and spending income, make a priority scale regarding the needs of facilities and infrastructure and make a procurement implementation schedule.

- b. For teachers to use or use facilities and infrastructure appropriately and efficiently, it means making a schedule or arranging the use of facilities and infrastructure properly, because all school members use these facilities and infrastructure, if this is not done and the use of facilities and infrastructure is haphazard and chaotic, it will result in damage to these facilities and infrastructure.
- c. For education personnel in the maintenance of educational facilities and infrastructure, this maintenance can be done monthly, quarterly, semesterly or annually, so that they are always in a ready-to-use condition by all parties.

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