

## The Role of the Family as the Cornerstone of Children's Education from an Islamic Perspective

### Eko Nursalim

Sangatta Islamic College (STAI), Indonesia

Email: [ekonursalim99@gmail.com](mailto:ekonursalim99@gmail.com)

### Hasan Hasan

Amuntai College of Quranic Studies, Indonesia

Email: [hasanbanjary@gmail.com](mailto:hasanbanjary@gmail.com)

### Indah Fani Damayanti

Sultan Aji Muhammad Idris State Islamic University, Samarinda, Indonesia

Email: [indahfani@gmail.com](mailto:indahfani@gmail.com)

### Hanifah Tarisa Budiyantri

Sultan Aji Muhammad Idris State Islamic University, Samarinda, Indonesia

Email: [hanifah1@gmail.com](mailto:hanifah1@gmail.com)

Doi : <https://doi.org/10.58818/ijems.v5i3.327>

### Abstract

This study employs a literature review method. This method involves seeking answers in books and articles. The researcher reviewed numerous books and articles related to the research topic. This article examines the central role of the family in the education of Muslim children. As the first and primary institution in a child's life, the family exerts a significant influence on the formation of a child's character, morals, and religious values. This study highlights various educational methods that can be applied within the family, such as modeling, habit formation, guidance, attention, and, under certain conditions, discipline. Parental modeling is the key to shaping a child's character, while instilling religious values from an early age helps cultivate a strong faith. Comprehensive Islamic religious education, which encompasses creed, morals, and worship, is also a vital component in shaping the personality of Muslim children. Additionally, this article discusses the importance of creating a family environment conducive to a child's growth and development. In conclusion, the family plays a crucial role in raising a future generation that is of high quality, possesses noble character, and is capable of facing the challenges of the times.

**Keywords:** Child Education, Role Modeling, Character.

### INTRODUCTION

Amid the rapid pace of globalization and the advancement of the digital world, moral decline is difficult to avoid. Humankind faces many social problems, particularly the generation that will become the future leaders of civilization. Violence against women and children, sexual violence, bullying, sexual deviance, promiscuity, drugs, gang fights, and a host of other issues should be enough to make us realize the ruin that will befall the nation if these problems are not resolved immediately.



Children are greatly influenced by their families. Although the external environment can also influence a child's personality, this influence tends to be smaller while the child remains within the family sphere. This is where the family's role is crucial: to help children cope with external influences. However, if the family fails to fulfill this role effectively, children may adopt habits from the external environment, which can have negative consequences for their personality development. (Putri, 2021)

Ki Hajar Dewantara, one of Indonesia's leading educational figures, believed that the family environment is the first and most important place for children to learn and grow. It is here that parents play the primary role in educating, guiding, and teaching children everything they need to know. The concept of family education is not merely an action or a process, but is also manifested in its practice and implementation. Therefore, parents both fathers and mothers must consistently uphold educational values within the family so that children can grow up well. (Lubis, Ariani, Segala, & Wulan, 2023)

Indeed, in the process of raising children, society and the state also play a role. However, the family serves as the primary guiding center in establishing the framework for child-rearing. Within the family, the primary and foundational communication is structured for the child, creating a space where they can receive guidance. This role is crucial so that, in planning a child's growth and development, the family can cultivate their mental resilience, sense of self, and values of piety. (Heri, Lilik, Benny, 2022).

According to Zakiah Daradjat, the role of parents in managing the family is very important, especially the role of the mother. This is because, in the Islamic view, a mother is an "ummun *wa rabbatul bait*," meaning both a mother and the manager of the household. It is through the mother that the household becomes a haven for family members and a place where she and her husband are equal partners who love one another.

The Prophet Muhammad has stated that it is in the hands of parents that a child's personality, mindset, and character are shaped. As he said:

عَنْ أَبِي هُرَيْرَةَ رَضِيَ اللَّهُ عَنْهُ، قَالَ: قَالَ رَسُولُ اللَّهِ، صَلَّى اللَّهُ عَلَيْهِ وَسَلَّمَ: "مَا مِنْ مَوْلُودٍ إِلَّا يُولَدُ عَلَى الْفِطْرَةِ فَأَبَوَاهُ يُهَوِّدَانِهِ أَوْ يُنَصِّرَانِهِ كَمَا تُنْتَجُونَ الْبَيْهَمَةَ هَلْ تَجِدُونَ فِيهَا مِنْ جَدْعَاءٍ حَتَّى تَكُونُوا أَنْتُمْ تَجْدَعُونَهَا"

Translation: From Abu Hurairah, may Allah be pleased with him, he said: The Messenger of Allah, peace be upon him, said, "No child is born except in a state of fitrah; then it is his parents who make him a Jew or a Christian, just as you give birth to a wild animal and you will not find a stump (post) in it until you yourselves make the stump." (HR. Bukhari) (Hafiz bin Ahmad, 1990).

Thus, religious education must be provided from the moment a child is born because it can have a significant influence on the child and aligns with the vision and mission of a Muslim family, namely to raise a generation of righteous men and women. Because a child is a source of ongoing reward for both parents. Therefore, parents should understand their roles and responsibilities in educating their children based on Islamic beliefs. As Allah the Exalted says:

يَا أَيُّهَا الَّذِينَ ءَامَنُوا قُوا أَنْفُسَكُمْ وَأَهْلِيكُمْ نَارًا وَقُودُهَا النَّاسُ وَالْحِجَارَةُ عَلَيْهَا مَلَائِكَةٌ غِلَاظٌ شِدَادٌ لَا يَعْصُونَ اللَّهَ مَا أَمَرَهُمْ وَيَفْعَلُونَ مَا يُؤْمَرُونَ

Translation: O you who believe, protect yourselves and your families from the Fire whose fuel is people and stones; its guards are angels who are stern, severe, and do not disobey Allah regarding what He has commanded them, and they always carry out what they are commanded. (QS At-Tahrim (66): 6).

Based on the explanation above, the author feels it is important to discuss the meaning of family, the functions of the family, its role in the education of Muslim children, as well as patterns of child-rearing within the family from an Islamic perspective.

## RESEARCH METHODS

In this study, the researcher employed a literature review method. This method involves seeking answers in books and articles. The researcher read numerous books and articles related to the research topic. There are four main steps in conducting a literature review: first, preparing everything needed, such as books, notes, and writing materials; second, making a list of books and articles to be read; third, setting aside time for reading; and finally, reading and noting down important points from the readings. (Adlini, et al., 2022)

## RESULTS AND DISCUSSION

### 1. Definition of Family

When discussing the definition of family, there is actually no fixed or detailed definition. Family can be understood in two ways: narrowly and broadly. In the narrow sense, the nuclear family—consisting of a mother, father, and children is the basic definition of a family. However, a family can also be interpreted more broadly as the nuclear family plus relatives living together under one roof, such as grandparents, uncles, aunts, and cousins, from both the wife's and husband's sides. (Ryan Aprilka L Tobing & Husni Thamrin, 2023)

The Sanskrit words "kula" and "warga" mean "family." "Family" refers to "members" or a "group of relatives." A family is a group of people related by blood. As a social group, a family consists of individuals connected to one another through bonds, duties, and responsibilities. The head of the family and its members living together under one roof in a relationship of mutual dependence form a family, which is the smallest social unit. (Amalia, Abdi Alam, & Muhammadiyah Barru, 2023)

A family can also be defined as a social group consisting of a father, mother, and children who form a family through emotional bonds, responsibilities, and nurturing that foster responsibility and motivation. (Rustina, 2022)

According to sociological theory, the family is the smallest social unit that plays a role in society and the state. If the family functions well, then society and the state will also be well. Conversely, if the family breaks down, then society and the state will be disrupted as well. (Evy, Ajeng, 2020).

A nation's character is largely shaped by the family, which is the smallest social unit. Since the family is the first and primary setting for character development, its influence is immense on the environment and the formation of an individual's personality. The way parents educate their children reflects the family's crucial role and quality in shaping character. (Ramdani, Miftahudin, & Latif, 2023)

According to Islamic teachings, the family plays a significant role in Islam because it is an integral part of society and a place where children learn about religious teachings. In Islamic law, a family is formed through the marriage of a man and a woman who meet the necessary requirements and fulfill the established conditions of marriage. (Ritonga, 2021)

Thus, these are some definitions of the family. We can conclude that the family is the smallest unit in society that plays a role in shaping generations of the pious and of noble character who become leaders and builders of a civilization based on a specific creed, in this case, the Islamic creed.

### 2. Functions of the Family

The family has a distinct role in shaping an individual's personality. The functions of the family serve as the standard for how a family operates as a unit and how family members

communicate with one another. These functions influence the family's health and well-being. Some of the family's functions include:

- a. Religious Function. In this regard, the family serves as the primary setting where children learn to recognize, practice, and apply religious values in their lives, enabling them to grow into devout individuals of good moral character.
- b. Social and Cultural Function. The family provides opportunities for all its members to express the diverse social and cultural richness of the nation within a single unit.
- c. Love and Affection Function. Every family member needs to build a strong foundation in the relationships between husband and wife, among children, and among relatives, filled with love and affection.
- d. Protection Function. The family should serve as a refuge from threats and dangers, thereby fostering a sense of safety, comfort, and warmth within the home.
- e. Socialization and Education Function. The family plays a role in providing basic education so that children can adapt to their social environment.
- f. Economic Function. The family supports self-reliance and food security, which are also supported by the state's role in improving public welfare.
- g. Environmental Development Function. The family helps each of its members adapt in a balanced way to the ever-changing surrounding environment. (Taufik Abdillah et al., 2023).

The family plays a vital role in shaping an individual's personality and serves as the foundation for interaction and communication among its members. Family functions encompass various aspects that influence the health and well-being of all family members. From the explanation above, it can be concluded that the family is not merely a social unit but also fulfills multifunctional roles that shape and support the development of each of its members. By fulfilling these functions, the family creates a strong foundation for building a generation that is healthy, morally upright, and self-reliant, as well as capable of adapting to changes in society.

### **3. The Role of the Family in the Education of Muslim Children**

Family, school, and society are the three main pillars of children's education. However, the strongest foundation for a child's development is laid within the family environment. Daily interactions between children and parents constitute the most effective learning process. Through proper parenting and setting a good example, parents can instill positive values in their children. The quality of society is determined by the quality of families, which in turn is determined by the quality of the individuals within them. The formation of a good individual is greatly influenced by innate factors and the environment. (Lubis et al., 2023)

The role of the family in children's education is becoming increasingly crucial. Although schools and the social environment also play important roles, the family remains the last bastion in preserving children's religious and moral values. Parents are called upon to be creative in integrating Islamic values with the changing times, so that children can grow into a generation that is faithful, knowledgeable, and of noble character. (Nurliana, Ulya, Sukiyat, & Nurhasanah, 2022) The family environment is a child's first school. This is where children learn about moral, ethical, and social values. As a child's first teachers, parents bear a significant responsibility in shaping their character. Children tend to mimic their parents' behavior. Therefore, it is important for parents to set a good example of behavior, such as being honest, disciplined, and responsible. Additionally, parents should always provide sufficient attention and support so that children feel safe and comfortable. In this way, children will grow up to be healthy, intelligent, and of noble character. (Heri Rifhan Halili, Lilik Saidah, 2022)

The role of the family in the education of Muslim children includes:

a. Instilling Aqidah Education

The process of forming individual beliefs is greatly influenced by social factors such as education, experience, and social activities, particularly during one's youth. Early exposure to religious values through family upbringing and the social environment tends to foster religious individuals, whereas a lack of such exposure can hinder an individual's spiritual development. (Fauziah, Akil, & Nurlaeli, 2022)

Although not all children receive religious education from their biological families, the family remains the most influential environment in shaping a child's faith. As the primary figures in the family, parents bear a great responsibility to instill Islamic values in their children through daily practices, such as prayer, fasting, and reading the Quran. As exemplified by the stories of Prophet Ibrahim and Luqman in the Quran, the family plays a crucial role in instilling the belief in the Oneness of God (tawhid) in children. By teaching tauhid from an early age, parents help children understand that Allah SWT is the only one worthy of worship and to avoid actions prohibited by religion. (Nurliana et al., 2022)

b. Teaching Children to Be Kind to Their Parents

This education serves as the cornerstone of a child's character development. This process requires intensive guidance from parents from an early age. By instilling values of respect and love for parents, children will grow into individuals of noble character. Furthermore, this education aims to help children understand the immense contributions their parents have made to their lives, thereby motivating them to repay their parents' kindness. Through consistent education and good examples, it is hoped that children will be able to implement these virtues in their daily lives. (Nurliana et al., 2022) Parents are a precious gift from God. They have sacrificed so much for us. Therefore, we are obligated to be dutiful to them. In Islam, being dutiful to one's parents is a very important obligation. (Almer Ragil Amri, et al., 2024)

c. Education on Awareness of Allah's Supervision

Instilling an awareness of Allah's watchful eye in every aspect of life is key to raising religious children. By understanding that Allah is always watching and overseeing their every action, children will be motivated to consistently do good and avoid all that He has forbidden. A comprehensive Islamic education will help children build a strong relationship with Allah, enabling them to face life's challenges with full confidence. (Nurliana et al., 2022)

d. Performing Prayer, Doing Good, and Avoiding Evil

One of the primary duties of parents in raising Muslim children is to instill faith through the act of prayer. Prayer is not merely a ritual but also a direct means of communication with Allah SWT. By modeling devout prayer and teaching the meaning behind each movement, parents lay a strong foundation of faith within the child. Additionally, prayer teaches discipline, responsibility, and patience. To raise children to do good, parents need to adopt a comprehensive approach. First, parents must be good role models. Second, parents need to explain to their children what goodness is and why we should do good. Third, parents must teach concrete ways to perform acts of kindness. Finally, parents need to help children understand the benefits of doing good. In this way, the values of goodness will be internalized within the child. (Nurliana et al., 2022)

The role of the family as the cornerstone of a child's education cannot be denied. Religious, moral, and social values instilled early on within the family will shape a child's character and personality. Parents, as a child's first teachers, bear a significant responsibility to set a good example and teach positive values. Religious education, particularly in Islam, plays a vital role in shaping a child's character to be faithful and of good moral character.

Thus, the family plays a crucial role in raising a quality future generation capable of facing the challenges of the times.

#### **4. Patterns of Muslim Children's Education Within the Family**

According to Abdullah Nashih 'Ulwan, educators including parents, teachers, and community leaders play a crucial role in helping children develop in ways that align with religious teachings, particularly as they relate to the children's future intellectual, psychological, and physical characteristics. In raising children, families can apply various approaches. Similarly, in the world of education in general, educators use a variety of methods to achieve learning objectives.

Parents play a crucial role in shaping a child's character and future. Unfortunately, not all parents are able to apply effective parenting methods. Sometimes, parents unconsciously make mistakes in the process of raising their children, such as using physical or verbal violence, comparing children to others, or failing to provide praise and positive encouragement. As a result, children may face difficulties in achieving optimal growth and development. (Widayanti, n.d.)

In efforts to educate Muslim children within the family environment, the Qur'anic education method can serve as an effective approach. Some examples of applying this method in child-rearing include:

##### **a. Education by Example**

Setting a good example is one of the most effective educational methods, as exemplified by the Prophet Muhammad (peace be upon him). Through his words and deeds, he succeeded in shaping a generation of noble character. This demonstrates that an educator's actions are far more meaningful than simply conveying instructional material.

Children raised in a good Muslim environment and in a religious home environment tend to grow into adults of noble character. Consistent parental guidance in teaching Islamic values, as well as the examples of good behavior they observe daily, will positively shape a child's character and personality. Thus, the child will grow into an individual who is faithful, God-fearing, and beneficial to society.

Abdullah Nashih Ulwan elaborates further on the example parents can set for their children. The most effective way to develop a child's mental and social well-being and instill moral values is through setting a good example. A child's personality is greatly influenced by how they are treated and raised. This is due to children's natural tendency to imitate the behavior of those around them. (Cut Reva Fatmela et al., 2021)

Consistency in setting an example is crucial. When parents consistently demonstrate behavior aligned with Islamic teachings, children will naturally imitate and adopt those values.

##### **b. Education through customs and traditions**

Raising children through habit formation is an important strategy that parents should adopt. By getting children into the habit of doing positive things on a regular basis, they will come to do them naturally, without coercion or pressure. This habit-forming process helps children remember and apply good values as they grow up. Abdullah Nashih Ulwan emphasizes that good habits in child-rearing can shape a child's faith, character, spiritual virtues, and their ability to follow Islamic law correctly and consistently. (Cut Reva Fatmela et al., 2021)

The word "habituation" comes from the word "biasa," which means something common or frequently done. Habituation is the process of turning an action into a daily habit. Children, as individuals still in the developmental stage, are highly influenced by their environment. By accustoming children to good behavior from an early age, we can build strong character and noble morals. This aligns with the convergence theory in psychology, which states that the environment plays a crucial role in shaping a person's personality. (Almer Ragil Amri, Muthia Azzahra, Intan Nuraini Azzahra, Revi Yulianti, 2024)

Habituation is key to raising children with good character. By getting children into the habit of reciting the basmalah and hamdalah, we not only teach them the proper way to worship but also instill values of goodness within them. (Lubis et al., 2023)

c. Education Through Guidance

Giving advice to children is also an effective way to teach them to become honorable individuals. Advice is expected to equip children with Islamic values. Children can more easily feel the direct benefits of advice given sincerely. The way advice is given greatly influences their religious, moral, intellectual, and social development. Children tend to be easily influenced by an advisory approach, which helps them understand basic concepts in Islam. Therefore, those who give advice to children must speak in a kind and polite manner. (Cut Reva Fatmela et al., 2021)

In addition to providing love, parents also need to offer advice and guidance. Advice can be conveyed in various ways, such as explaining religious teachings, providing real-life examples from daily life, or engaging children in discussions. However, the most effective approach is to set a good example. When children see their parents consistently living out religious values, they will be motivated to emulate that behavior. Conversely, if parents only offer advice without practicing it themselves, that advice will be seen as hypocritical and will have little significant impact. (Widayanti, n.d.)

d. Education with Care

Parents bear a great responsibility to meet all their children's needs, both physical and emotional. In addition to providing nutritious food and a comfortable home, parents must also give full attention to their children's development. This care includes assisting with learning, providing emotional support, and guiding children in understanding religious values. By providing sufficient care, children will grow into healthy, intelligent, and virtuous individuals.

Educating with care and supervision is an effective method for nurturing a child's faith, morality, mental, physical, and social development. When children are given the freedom to play in a wider environment under proper supervision, parents feel more at ease. This way, parents can take immediate action if something undesirable occurs or if the child becomes distracted from their activities. Supervision aims to monitor children's development and activities, not to excessively restrict their freedom so that they feel constrained. (Cut Reva Fatmela et al., 2021)

e. Education Through Discipline

If examples and advice are insufficient, significant measures must be taken to address issues in raising children. Punishment is an appropriate and decisive approach in such situations. Punishment is the worst option, though it may be necessary in some situations as a last resort. (Lubis et al., 2023)

Teaching through discipline by parents does not mean inflicting physical punishment, but rather an approach filled with love and understanding. Some children only need a stern look or a gentle reprimand to realize their mistake, while others require firmer advice or warnings. Parents must be wise in choosing punishments that align with the child's character, intelligence, and level of understanding. The punishment given should be educational, helping the child understand their mistake and correct it, without making them feel afraid or ashamed. With this approach, parents can teach children discipline while maintaining a positive relationship and fostering the child's self-confidence. (Cut Reva Fatmela et al., 2021)

Discipline in child-rearing must be a very careful choice and used as a last resort. They acknowledge that discipline is sometimes necessary, but also emphasize the importance of recognizing that every child is different and requires an individualized approach.

It can be concluded that raising children is a significant responsibility that requires diverse and careful approaches. Every method, from setting a good example to discipline, must be tailored to the child's character and needs. By implementing a comprehensive Qur'anic

educational approach, parents can nurture a generation that is not only faithful and God-fearing but also possesses noble character and is ready to contribute positively to society.

## 5. The Role of Parents in the Modern Era: Challenges in a Multicultural Environment, Broken Homes, the Gadget Era, and Limited Time with Children

### a. The Role of Parents in a Multicultural Environment

Cultural diversity in the era of globalization is inevitable. We live in a multicultural society where various traditions, cultures, and religions coexist. Therefore, it is crucial for us to prepare the next generation with the knowledge and skills necessary to live harmoniously in a multicultural environment. As heads of households and primary educators, parents play a vital role in shaping their children's perspectives and attitudes toward cultural diversity in a multicultural environment. (Octamaya Tenri Awaru, 2023)

Multiculturalism emphasizes the importance of valuing and respecting cultural diversity. Teaching these values to children from an early age is crucial, as this education is a valuable asset that parents must impart to their children. According to Sudrajat, multicultural education needs to be integrated into the education system in Indonesia so that children can better understand the issues, conflicts, and differences between racial, religious, and ethnic groups, as well as differing value systems. (Nikawanti et al., 2024)

The multicultural education approaches or strategies outlined by James A. Banks can also be applied in multicultural education within the family environment. Some strategies that can be implemented include:

- 1) Content integration: Parents can use examples from various cultures and traditions to explain concepts and principles in family life. This helps children understand values from different perspectives.
- 2) Knowledge construction: Parents help children understand how cultural assumptions, perspectives, and biases influence how knowledge is formed. Children are encouraged to explore and recognize the influence of culture in understanding the world around them.
- 3) Reducing Prejudice: This strategy focuses on children's attitudes toward race and how those attitudes can be changed through education at home. Parents play a role in instilling the understanding that all people are equal and deserve respect.
- 4) Equity Pedagogy: Parents teach cultural values and knowledge from diverse backgrounds. The goal is for children to understand their own culture while respecting other cultures.

Parents play a crucial role in shaping children's perspectives on cultural diversity in a multicultural environment. In an increasingly diverse society, parents must set an example in valuing differences and teaching the values of inclusion and tolerance. This multicultural education can begin at home, through open dialogue about other cultures, introducing children to various traditions, and encouraging them to respect every difference. Additionally, parents also play a role in addressing stereotypes or prejudices that may arise. By teaching children not only to see differences but also to understand that behind every difference lies a shared humanity, parents can shape a generation that is more tolerant, empathetic, and open-minded.

### b. The Role of Parents in Raising Children from *Broken Homes*

Children from *broken homes* often feel sad, ashamed, and have low self-esteem due to family breakdown. Their psychological well-being can be disrupted by the pressures and environmental conditions that require them to adapt to their surroundings. This situation makes them feel different from their peers and makes them targets of prejudice in their social environment. (Adristi, 2021)

Divorce not only results in a lack of affection between parents but also affects children's behavior. Children from dysfunctional families often experience stress, depression, and feelings of betrayal, as they feel partly to blame for the breakdown of the family.

Typically, they experience sadness, a loss of motivation, and a sense of hopelessness in facing life. Additionally, divorced parents tend to give less attention to their children, as they are more focused on their personal issues. This situation can lead children to deviate from social norms, potentially resulting in negative behavior or even criminal acts. (Burhanuddin & Thohiroh, 2021)

#### The Role of Parents in Raising Children from Broken Homes

- 1) **Supporting the Child's Psychological Well-being:** Parents need to actively help their child cope with the psychological impact of divorce. They must understand that separation is an adult issue and should not damage their relationship with the child.
- 2) **Fulfilling Parental Responsibilities:** Even if they no longer live together, parents must still meet their children's needs both emotional and educational so that the children feel cared for and loved.
- 3) **Maintaining a Stable Environment:** Try to keep the child in a familiar environment, such as the home where they have been living, to prevent social and psychological upheaval caused by a major change of residence.
- 4) **Providing Clear Explanations:** Parents need to explain the situation they are facing to their children, help them adjust to the changes, and reduce any confusion and anxiety the children may experience.
- 5) **Supporting Each Other After Divorce:** Good parents will continue to support each other even after divorce. This creates a positive environment for the child, so they feel that both parents still care about each other.
- 6) **Preventing Excessive Dependence:** Avoid excessively fulfilling all of the child's requests, as this can lead to them becoming spoiled and dependent. Parents need to set healthy boundaries while still showing affection.
- 7) **Encouraging Positive Relationships Between Children and Parents.** For example, if one parent is ill, the other parent should encourage the child to visit. This will strengthen family bonds and provide the child with a balanced sense of love.
- 8) **Maintaining Children's Spirit and Hope:** Parents need to focus on providing a good education and encouraging children to excel, so that children feel that separation is not the end of everything, but a part of life's journey that can be navigated well. (Adristi, 2021)

By fulfilling these roles, parents can help children from broken homes grow up to be more emotionally and socially healthy, as well as mitigate the negative effects of separation.

#### c. The Role of Parents in Raising Children in the Digital Age

As time goes on, science and technology have advanced at a rapid pace. People are competing to advance their nations' civilizations by creating various new innovations that can enhance human intellectual capacity. The results of these technological advancements can be seen in how easily one can learn about events occurring on the other side of the world without having to witness them firsthand.

In the past, people faced limitations in accessing information or learning about events taking place in other parts of the world due to limited technological access; for instance, it took a long time for information to reach people, and major events might not be known until a month later. However, in the modern era, it is undeniable that everyone can easily learn about events or cultures in other countries, even if they are separated by great distances.

Parents should closely supervise their children while they are studying, especially when the learning process involves the use of electronic devices. This is important to ensure that these devices are not misused. After all, today's liberal-based society has left the government without the means to filter out content that is harmful to the public's well-being. The role of parents in raising children in the digital age includes:

- 1) **Instill Faith.** Instilling a strong faith in Allah and His Messenger is the primary duty of parents. The purpose of instilling faith is for children to understand where they come from,

the purpose of their lives, and where they will go after death. In this way, children will understand the purpose for which they were created, as they have come to know Allah and His Messenger and will always have a sense of reverence toward Allah.

- 2) Introduce Islamic Sharia and noble character. From an early age, children must be introduced to various Sharia laws, such as honoring parents, covering one's private parts, speaking kindly, and so on. Similarly, the "Ahkamul Khamsah" the five fundamental principles of Sharia must also be explained to children.
- 3) Setting a good example. Parents must set an example for their children regarding the proper use of gadgets. Parents should not forbid their children from using gadgets while they themselves use them in front of the children without a pressing need. Parents must also avoid being so engrossed in their gadgets that they neglect their children's needs.
- 4) Explaining the harmful effects of gadgets and monitoring children's activities. Parents must inform children about the various harmful effects of gadgets if used too frequently or for extended periods. For example, the blue light emitted by gadgets can be harmful to the eyes if children are exposed to it for long periods. When monitoring children's activities, parents must know what content their children are accessing on their gadgets. Do not let children access content that corrupts their minds and leads to sin. Do we recall the case of the rape of a 13-year-old teenager, where the perpetrator was also a child who had been exposed to pornographic videos? This news is certainly heartbreaking.
- 5) Communication, Priorities, and Agreements. Parents should spend more time engaging in interactive communication with their children. Instead of letting them play with gadgets which do little to foster closeness it would be better to engage in fun physical activities that help develop their skills. Parents also need to establish rules regarding gadget usage limits to prevent children from becoming addicted to gadgets. In this regard, it is important for parents to prioritize their children's needs so that children receive sufficient love and attention, thereby preventing them from turning to gadgets as a substitute for meaningful activities.

#### d. The Role of Parents in Raising Children Amid Limited Time

It cannot be denied that in today's materialistic society, where the state often fails to meet the people's needs, many parents struggle to provide for their families. The role of the mother who should ideally be at home fostering family harmony is often compromised as she must leave the home to work and earn a living.

Meanwhile, children are often left in daycare centers, resulting in them receiving insufficient attention and tending to seek attention elsewhere, which can lead to moral decay.

Therefore, in family education grounded in Islamic faith, parents must strive to continue providing sufficient attention and affection to their children. Even if parents work, they should communicate frequently and explain to their children the principles of monotheism and moral values so that the children understand why their parents must temporarily leave them to work.

Given the limited time available, upon returning from work, parents should avoid bringing work-related issues home, allowing them to spend more quality time with their children. If the family's needs are already met, it is preferable for the mother not to work and instead focus on guiding her children at home. In essence, parents must continue to accompany their children's educational process in shaping an Islamic personality and not delegate their children's education to educational institutions.

## CONCLUSION

The definition of family can be viewed from both a narrow and a broad perspective. In the narrow sense, a family consists of parents and children, while in the broad sense, it includes blood relatives. The family is also regarded as the smallest unit in society that plays a vital role

in shaping individuals and generations who are devout and possess noble character, particularly within the Islamic context.

The functions of the family encompass various important aspects, such as religious, socio-cultural, love and affection, protection, socialization and education, economic, and environmental nurturing functions. Each of these functions helps shape an individual's personality, maintain family well-being, and support adaptation within society.

The family is the primary foundation of a Muslim child's education. The family's role is crucial in shaping a child's character, moral conduct, and religious values. Through religious education, setting a good example, and showing love and affection, parents can guide their children to grow into individuals who are faithful, possess noble character, and are prepared to face the challenges of the times. Religious, moral, and social values instilled early in the family will serve as a strong foundation for children throughout their lives. Therefore, the quality of the family greatly determines the quality of future generations.

The family is the primary foundation of a Muslim child's education. Effective educational methods within the family include parental role modeling, fostering good behavior, offering wise counsel, and providing sufficient attention to the child. Islamic religious education taught from an early age is crucial for shaping a child's character to be faithful and of noble character. Punishment should only be used as a last resort and must be administered wisely. By applying a comprehensive and consistent approach, families can raise a high-quality next generation, ready to face the challenges of the times, and become a generation that is beneficial to religion, nation, and state.

## References

- Adlini, M. N., Dinda, A. H., Yulinda, S., Chotimah, O., & Merliyana, S. J. (2022). Qualitative Research Method: Literature Review. *Edumaspul: Journal of Islamic Education* (1), 974–980. <https://doi.org/10.33487/edumaspul.v6i1.3394>
- Adristi, S. P. (2021). The Role of Parents in Children from Broken Home Backgrounds. *Lifelong Education Journal*, 1(2), 134.
- Almer Ragil Amri, Muthia Azzahra, Intan Nuraini Azzahra, Revi Yulianti, W. (2024). Children's Moral Education Toward Parents from the Perspective of the Quran and Hadith. *Journal of Islamic Moral Education*, 2(3), 128–144.
- Amalia, R., Abdi Alam, F., & Muhammadiyah Barru, S. (2023). The Role of the Family in Shaping Children's Behavior. *Journal of*, 10(1), 1–13.
- Burhanuddin, H., & Thohiroh, M. (2021). Parenting Styles of Parents in Broken Home Families (A Study in Dander Subdistrict, Bojonegoro Regency). *Journal of Psychology and Child Development*, 1 (2), 44. [https://ejournal.insuriponorogo.ac.id/index.php/absorbent\\_mind](https://ejournal.insuriponorogo.ac.id/index.php/absorbent_mind)
- Cut Reva Fatmela, Israwati, Rahmi, & Rosmiati. (2021). Analysis Of Child-Rearing Methods According to Abdullah Nashih 'Ulwan in the Book Tarbiyatul Aulad fil Islam. *Scientific Journal of Early Childhood Education Students (JIM PAUD)*, 6(3), 11.
- Fauziah, F., Akil, A., & Nurlaeli, A. (2022). The Role of the Family in Islamic Education. *Al-Afkar, Journal for Islamic Studies*, 5 (1), 267–281. Retrieved from <https://al-afkar.com/>
- Handika, I. (2020). Strategies for Multicultural Education in the Family Environment. *Proceedings of*, 1 (1), 481–488. Retrieved from <http://www.e-journalppmunsa.ac.id/index.php/ippemas2020/article/view/197>
- Heri Rifhan Halili, Lilik Saidah, B. P. (2022). The Role Of The Family In The Implementation Of Islamic Religious Education (Sumberkare Village, Wonomerto District, Probolinggo Regency). *Journal Imtiyaz*, 6(01), 49–58.

- Lubis, Z., Ariani, E., Segala, S. M., & Wulan, W. (2023). Family Education as the Foundation of Children's Education. *Pema (Journal of Education and Community Service)*, 1 (2), 92–106. <https://doi.org/10.56832/pema.v1i2.98>
- Nikawanti, G., Wulandari, H., Muqodas, I., Renta Maranatha, J., Mamluatul Adibah, L., & Maspupah, N. (2024). Parental Child-Rearing Patterns in Instilling Multicultural Values in Early Childhood. *Murhum: Journal of Early Childhood Education*, 5 (1), 981–989. <https://doi.org/10.37985/murhum.v5i1.377>
- Nurliana, N., Ulya, M., Sukiyat, S., & Nurhasanah, N. (2022). The Role of the Family in Children's Education from an Islamic Law Perspective. *Kreatifitas: Jurnal Ilmiah Pendidikan Islam*, 11 (1), 22–35. <https://doi.org/10.46781/kreatifitas.v11i1.403>
- Octamaya Tenri Awaru, A. (2023). The Role of Teachers and Parents in Implementing Multicultural Education. *COMSERVA: Journal of Research and Community*, 3 (03), 1147–1154. <https://doi.org/10.59141/comserva.v3i03.846>
- Putri, W. (2021). The Role of the Family in Character Formation from an Islamic Perspective. *Instruktur*, 1 (1), 10–20. <https://doi.org/10.51192/instruktur.v1i1.149>
- Ramdani, C., Miftahudin, U., & Latif, A. (2023). The Role of the Family in Character Education. *Banun: Journal of Early Childhood Islamic Education*, 2 (1), 12–20. Retrieved from <https://journal.albadar.ac.id/index.php/BANUN/article/download/103/82/261>
- Ritonga, W. W. (2021). The Role and Function of the Family in Islam. *Islam & Contemporary Issues*, 1 (2), 47–53. <https://doi.org/10.57251/ici.v1i2.91>
- Rustina. (2022). The Family In Sociological Studies Rustina. *Tatsqif Journal*, (1), 35–46.
- Ryan Aprilka L Tobing, & Husni Thamrin. (2023). Family-Based Social Services for Children with Intellectual Disabilities at State Special Elementary School 117709 Labuhanbatu. *SOSMANIORA: Journal of Social Sciences and Humanities*, 2 (1), 13–19. <https://doi.org/10.55123/sosmaniora.v2i1.1524>
- Widayanti, F. E. (n.d.). Child Education In The Family (A Study of the Hadith Collection Riyadush Shalihin). *MUADDIB: Studies in Education and Islam*, 10(02), 169–181.