

Islamic Religious Education in Early Marriage Families, Case Study in Bandung Regency

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Abstract

This research aims to determine the role and model of Islamic religious education in young married families in Banjaran Village, Bandung Regency. The research method uses a qualitative approach and uses primary and secondary data sources. Data collection techniques include observation, in-depth interviews, and documentation studies. The results of this research show that the role of Islamic religious education in young marriage families carried out in Banjaran village, Bandung Regency is that there is still minimal outreach to teenagers. This is because the majority of their education is low so in terms of Islamic religious education, those who marry at a young age only receive formal education. However, as parents of children, young people who marry are already carrying out their role as families, the first place of education for children.

Keywords: Islamic Education, Marriage, Early Age

A. Introduction

The welfare of household or family life is the dream and goal of every human being's life. The family is the simplest social unit in society. The welfare of this society depends on the welfare of the family formed through marriage. The first and main purpose of marriage is to obtain offspring or children. The realization of this goal is not only Sharia guidance but also the realization of the natural desires of every individual, both normal men and women.

As the word of Allah means: Allah made for you wives from your kind and made for you from your wives children and grandchildren, and gave you good provisions. So why do they believe in falsehood and deny Allah's blessings? (QS. An-Nahl. 72).

And the most important thing in marriage is not just having children, but trying to find and form a quality generation, namely looking for children who are pious and devoted to Allah SWT. Psychologically and biologically, the purpose of marriage is to encourage humans to have children, and to continue the descendants of human history. Without descendants, humankind will become extinct on this planet earth.

In Indonesia, the case of marriage of underage children is not a new problem. This practice has been going on for a long time with many perpetrators, not only in the interior but also in big cities. The causes vary, starting from economic factors, low education, shallow understanding of culture, and certain religious doctrines. , to get pregnant first

Most of those who marry at an early age are children with low education, psychologically

immature and most people do not know the importance of educational patterns that everyone must understand before starting a family. So that the family he will join becomes a family of sakinah, mawaddah warrohmah which will certainly lead to happiness in the world and the hereafter.

B. Research methods

This research uses a qualitative approach, which describes the phenomena of events obtained from findings in the field where the research was conducted.

1. Data source

The main data source in qualitative research is words and the rest of the actions are additional data such as documents and so on. 61 The most important data or information to be collected and studied in this research is mostly qualitative data. According to the source, research data can be classified into two, namely as follows:

- a. Primary data is data obtained directly from the source to be observed and recorded in its first form and is the main material for researchers, namely data sources that directly provide data to data collectors.
- b. Secondary data is data obtained and used to support primary data. Secondary data is a data source that does not directly provide data to data collectors, such as through other people or documents.

2. Collection Techniques

Data Data collection techniques relate to the mechanisms that must be carried out by researchers in collecting data, namely as follows:

- a. Observation is a method used through observation which includes the activity of focusing attention on an object with all the sensory organs.
- b. Interview Apart from observation, the author also uses interview techniques. The interview technique is a conversation with a specific purpose. The conversation is carried out by two parties, namely the interviewer who asks questions and the interviewee who provides answers to these questions
- c. Documentation is a data collection technique by collecting and analyzing documents. Both in writing, images, and electronically.

3. Data analysis

Data analysis is the process of systematically searching and compiling data obtained from interviews, field notes, and other materials, by organizing data into categories, describing it into units, synthesizing it, arranging it into patterns, and choosing what is important. and what will be studied, and make conclusions so that they are easily understood by yourself and others. The data is described so that it can provide clarity according to the reality in the field

C. Results and Discussion

1. Factors of Early Marriage in Bandung Regency

Families have a very important role in educating their children. Because the first thing their children know is their parents and all the treatment they receive. And every parent always hopes that their children will be good people, obedient to worship, devoted to their parents, and successful in the world and the hereafter. Future hopes will not be successful without parents' efforts in that direction.

- a. Educational Factors One of the factors that causes early marriage is education.
- b. Economic Factors. Low economic conditions make young people who marry young decide to get married.
- c. Self-Will Factor Young marriages occur within a society because of the child's own will which arises from the child's instincts.
- d. Matchmaking Factors Matchmaking factors are one of the factors that still occur in rural communities. In ancient times, many couples married based on the wishes of their parents or because of a very close kinship relationship. This often happens because of limited communication between teenagers
- e. Factors to Avoid Adultery Some of our society understands that if a child has a relationship with someone of the opposite sex, there has been a religious violation and as parents, they are obliged to protect and prevent this by immediately marrying off the child.

2. Model of Islamic Religious Education in Young Marriage Families in Bandung Regency

There are many strategic patterns in implementing Islamic religious education in families, which can be selected and applied in various conditions and educational objects, especially efforts to harmonize children based on age, cognitive, affective, and psychomotor development conditions.

The model of Islamic religious education in young married families in Kediten village is as follows:

- a. Exemplary Education Model This model is the most superior compared to other models
- b. Advice and Guidance Education Model The advice education model is the model most often used by parents.
- c. Habituation Education Model Habit is something that is deliberately done repeatedly so that something can become a habit. This habituation method is based on experience.
- d. Reward and Punishment Education Model This method is related to praise and rewards. Rewards or responses to other people consist of two, namely reward and punishment.

3. Analysis of the Role of Islamic Religious Education in Young Marriage Families in Bandung Regency

Islamic religious education can be referred to as where students learn religion and knowledge, starting with the Al-Qur'an and matters of worship, such as prayer, zakat, fasting, and Hajj. Students can also learn other things such as ethical procedures for eating and drinking, dressing Islamically, raising a family according to the Prophet's advice, doing business according to the Shari'a, criminal law, and inheritance. All this knowledge is taken from the Koran and Sunnah and the writings of Islamic scholars

The role of the family in shaping a child's character is very dependent on the environment. The first environment a child knows is the family environment. For this reason, families in shaping children's character so that they can later socialize in society need to do the following:

- a. Cultivate children's talents and abilities to achieve good development
- b. provide an effective environment and opportunities to grow emotional, behavioral, social, and intelligence intelligence
- c. provides comfort and calm, and can understand the child's movements, signals, and needs
- d. provide appropriate answers to children's questions at the right time.
- e. fostering sensitivity to social awareness in children, which is one of the psychological elements, such as conscience. The sensitivity of community awareness continues to grow in the child's soul in family discipline.

4. Analysis of the Islamic Religious Education Model in Young Marriage Families in Bandung Regency

The Islamic religious education model is carried out by parents so that they can educate their children to become people with moral character. In Chapter II, it is explained that many models of Islamic religious education can be carried out by families, such as conversation, example, advice, punishment, and other methods. In Kediten Village, Plantungan District, Bandung Regency, many families apply several of these models, including families who marry at a young age. According to the author's analysis, according to the author's analysis, several things are considered sufficient and several things are lacking in the model of Islamic religious education carried out by young marriage practitioners in Kediten village.

- a. Teaching his children about Islamic religious knowledge, as did mother Tini to her son, Suprihadi.
- b. Invite children to take part in community programs such as recitation, Italian, and dhaba. This activity can teach children to memorize short letters and prayers.

If every day children see their parents always covering their private parts, then children will tend to follow what their parents do. Providing advice regarding truth and patience to children is a parent's obligation to their children. However, the lack of religious education that parents have means that parents are less able to advise their children properly and correctly. Parents' advice to their children is only limited to what they know

D. Conclusion

Based on the results and discussion, several conclusions can be drawn, including the following

- a. The role of Islamic religious education in families who marry at a young age in Kediten Village, Plantungan District, Bandung Regency, is that families who marry at a young age have made their family the first educational institution for their children.
- b. The model of Islamic religious education in young married families in Kediten Village, Plantungan District, Bandung Regency is a conversation, example, advice, punishment, and other methods. In practicing conversation with children, parents train and teach their children polite language.

E. Suggestion

From the discussion above and the conclusions, several suggestions can be recommended, including the following:

- a. Educational institutions, especially Islamic educational institutions, are expected to teach Islamic religious education seriously so that the religious knowledge received by students can be carried over and applied in the family in the future.
- b. Community members, especially those who marry at a young age, should know the Islamic religion before starting a family. If you are already married, then keep trying to gain religious knowledge continuously so that the knowledge of the religion can be taught to your children.
- c. Parents should be more selective and careful before marrying their children and parents should nurture and guide them by always setting an example for their children. Because in reality parents often forget that they are the main figures in their children's lives.

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